**Unit 3 Could you please clean your room?**

**Grammar focus---4c**

**Ⅰ.Teaching aims:**

**1.Knowledge aims：**

1).**Words and phrases**：pass, finger, lend, borrow

2).**Target language:**

①.---Could you please ...? ---Yes, sure. / Yes, I can. / No problem. / Sorry, I can't…

②. ---Could I...? ---Yes, you can. / Sure. /No, you can't…

**2. Ability aims:**

1. Students will be able to make polite requests and ask permission politely in different situation.

2. Develop student’s summarizing skills.

**3．Emotional aims:**

Students will be polite and share chores in daily life.

**Ⅱ.Teaching important and key points:**

  How to make polite requests and ask for permission.

**Ⅲ.Teaching methods:，创设情境法, 合作探究法, 归纳总结法**

**Ⅳ.Teaching procedures:**

**Step 1. Warming-up**

1). Greet Ss as usual and divide them into two groups to PK.

2). T: Boys and girls in the class could you please answer my questions loudly?

   Ss: Yes, sure./ Yes, I can. / No problem. / Certainly/ Sorry I can’t…

   T: Could you please be active in the class?

   Ss: …

   T: Thank you for your cooperation. S1, could I use your pencil?

   S1: Yes, here you are.

**Step 2. Let’s watch a video and complete the conversation!**

1). Ss look through the conversation quickly and watch the video.

2). Ss complete the conversation on the sheets.

3). Check the answers one by one.

4). Teacher ask Ss to distinguish the sentences that make requests and ask for permission.（板书）

R: Could you please ...?

P: Could I …?

**Step 3. Let’s look and say!**

1)**.**Show a picture of a classroom and ask if Ss like it or not. Then ask why they don’t like it.

2**).**Give Ss two minutes to request different classmates to clean up the classroom.

3).Ask several Ss who they talk to and what they said just now.

(T: I think we should not only clean up our classroom every day, but also keep it clean and tidy, do you think so?)

**Step 4. Let’s speak together!**

1).T: On weekdays, you all work hard at school, so do you want to have a relaxing weekend?

   Ss: Yes, of course.

  T: Do you want to have such a camping trip? （show the picture of the camping）

  Ss: Good idea.

  T: What things do we need to prepare for the camping trip?

2). Ss list what things they need to prepare.

3).Ss work in groups to have a discussion about the preparation for their camping trip.

4). Ask two groups to act out their discussion.

(T: I want to remind you one thing: after the trip don’t forget to take away the rubbish, we should protect our environment, remember it?)

**Step 5. Let’s write!**

1).Ss write a note on their sheets using the information:

这个周末你们组要去野外露营, 你想请求你妈妈允许你去参加，同时要借她的帐篷并且借些钱去超市买些食物和饮料。请你用委婉的语气和下面的提示词给你妈妈写份留言。

this weekend, borrow your tent, lend me some money, food and drinks

Dear Mom,

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

2). Use the display instrument to show some Ss’ notes.

**Step 6.  Let’s play a game to do exercise!**

Ss choose one box and do the task in it, they can get different points for their groups. (超链接)

①．Sweep the floor, Peter!  (改成有礼貌的请求）

Could you please sweep the floor, Peter?

②．请你带着大家读:

1.---Could you please take the dog for a walk?

   ---OK, but I want to watch one show first.

2. ---Could I get something to drink after the movie ?

---No, you can't.You have a basketball game tomorrow.

③．情境交际题：当你到图书馆借一本书时，

你会和图书管理员说：Could I borrow this book?

你还可说：Could you please lend me this book?

④．选择题．---Could you please clean the living room, Tom?

---Sorry, Mom, I \_A\_\_. I'm doing my homework.

         A. can't    B. mustn't    C. needn't

⑤．情境交际题：当你请你的同学帮忙家庭作业时，你会说：

Could you please help me with my homework?

**Step 7. Let’s have a summary!**

1) .委婉而有礼貌的请求他人做某事(request):

A: Could you please +v. 原形？

B: Yes, sure. / Yes, I can. / No problem…

Sorry, I can’t…

礼貌地请求他人允许自己做某事(permission):

A: Could I +v. 原形...?

B: Yes, you can. / Sure…No, you can't…

2) . Conclusion words: No matter we make requests or ask for permission we should be polite. It’s important to be a polite person in daily life.

**Step 8. Homework.**

1).Make a polite request to your teachers and ask them for a permission.

2).Recite the sentences in grammar focus

**( check which group is the winner).**